



STORM SUMMER 2018 READING LIST

7th - 9th Grade - (total 4 books)

Required:

Esther (Holy Bible)
King of the Cats (Will Haygood)

Select Two:

Roll of Thunder, Hear My Cry (Mildred D. Taylor)
Captains Courageous (Rudyard Kipling)
Something's Wrong With Your Scale! (Van Whitfield)
Coffee Will Make You Black (April Sinclair)
The Color Purple (Alice Walker)
Between The World and Me (Ta-Nehisi Coates)

10th Grade - (total 4 books)

Required:

Judges (Holy Bible)
Invisible Man (Ralph Ellison)

Select Two:

The Crucible (Arthur Miller)
Animal Farm (George Orwell)
Guys in Suits (Van Whitfield)
The Other Side of Paradise (Staceyann Chin)
Decoded (Jay-Z)
Their Eyes Were Watching God (Zora Neale Hurston)

12th Grade - (total 4 books)

Required:

Revelation (Holy Bible)
The Autobiography of Malcolm X (Alex Haley)

Select Two:

The Hound of the Baskervilles (Arthur Conan Doyle)
Dad Interrupted (Van Whitfield)
Our Kind of People (Lawrence Otis Graham)
Go Tell It on The Mountain (James Baldwin)
The Souls of Black Folks (W.E.B. Dubois)
A Lesson Before Dying (Ernest J. Gaines)

11th Grade - (total 4 books)

Required:

Proverbs (Holy Bible)
The Known World (Edward P. Jones)

Select Two:

To Kill A Mockingbird (Harper Lee)
Fahrenheit 451 (Ray Bradbury)
Beeperless Remote (Van Whitfield)
I Know Why the Caged Bird Sings (Maya Angelou)
The New Jim Crow (Michelle Alexander)
Black Boy (Richard Wright)

CAPITAL CHRISTIAN ACADEMY
SUMMER READING LIST
www.ccastorm.org

Required Supplemental Reading

To promote individual reading of classic and contemporary literature, CCA students will complete supplemental reading. Individual reading increases student vocabulary and reading skills which will lead to improved performance in academic studies and standardized testing.

Book reports for each book must follow the format below:

Book Report Format:

1.5 to 2.5 typed pages, 1" inch margins, 12-pt. Arial font.

Introductory Paragraph:

Title, author (not for Bible), main idea of book

Body:

Summary of what happened (or for Bible, give examples of the main idea stated in the introduction)

Conclusion:

Final events that solve the main problem of the story (or for Bible, summarize the main points)

Evaluation:

How is the reader wiser for reading this? Or what part did you really enjoy?

Report Due Dates to Assigned English Instructor (by 3:00 p.m.):

August 15 – Note: *Scholars CANNOT return to school until book reports are completed in full.*

Hints for Summer Reading Success:

- Plan ahead on how many pages to read each day to complete the reading on time. Write the start and finish dates on the calendar.
- Divide the book into 10 -15 page daily segments with sticky notes so reading the entire book isn't overwhelming.
- Read early in the day to be alert and to have a short "to do" list for the day.
- While reading, keep index cards in the book to take notes on character names and important events. Refer to these cards while reading to clarify how characters are related and use these cards to help write your book reports.
- Finish one book and one book report each month so that your work does not pile up.
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